

# University of Pretoria Yearbook 2019

## Literacy in the early years 2 211 (JGL 211)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 1

### Module content

This module focuses on Emergent Literacy, which involves the knowledge, skills, and attitudes that young children develop with regard to reading and writing during the phases of their early childhood. The main content areas of focus of the module include integrated emergent literacy approach; emergent reading and writing; competencies related to emergent literacy, such as the oral (expressive/speaking and receptive/listening) language aspects, visual literacies (viewing and drawing), print and recognition of the meaning it carries; basic alphabet knowledge and early phonological awareness; contextual factors that influence development of emerging literacy; and supporting emergent literacy through play.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.